

## **Whitchurch CE Infant & Nursery Academy**

Evidence the Impact of School PE and sports Grant 2023-2024

Total amount allocated carried over for 2022/2023	£0
Total amount allocated for 2023/2024	£19160
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/2024 To be spent and reported on by 31st July 2024.	£19160
Total spent 2023-2024	£19160

Key priorities and planning				
Intent	Implementation		Impact	Sustainability and next steps
high quality PE lessons during curriculum time in addition to:  Daily active break time Daily active lunch Daily mile All children to access OPAL play during breaktimes and lunchtimes.  Curriculum resources to be improved and maintained to ensure all PE lessons are taught to a high standard with high quality resources.	more pupils taking part in PE and Sport Activities. Little Sports company (LSC) to provide high quality PE lessons to each class. Lessons to be observed and supported by class teachers, co-coaching with LSC coaches to develop staff individual CPD needs.  Further investment in resources for the teaching of P.E. to enhance the provision / range of sports.  Resources to promote more physical activity during breaks and lunch times.	in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3: Increased confidence,	provided high quality PE lessons to each class. Lessons were observed and supported by class teachers, co-coaching with LSC coaches to develop staff individual CPD needs. High engagement from pupils – most pupils enjoy PPA lessons. Our PE lessons are always high quality, we have amazing coaches who work hard to push us to our limits and achieve our personal best. We have participated in a range of sports and enjoyed playing a range of games through the year. We have developed our leadership skills and enjoyed working as a team in a range of activities."  Positive feedback from teachers – children are excited for PE	Children have a more positive attitude towards PE and sport and being physically fit. They have an enjoyment towards being active and strive to want to remain fit and healthy to adopt a healthy lifestyle.  Next steps – continue to deliver high quality PE lessons led by class teachers who have been upskilled and are confident at delivering high quality lessons.  Teachers to continue to promote a range of sports to children to promote a range of sports to children can access outside of school.  OPAL play is an established structure that happens daily and is ked
	LSC and class teachers.			continue to build upon what we have already developed. All children will

it is PE afternoon. Pupil voice continue to develop their Our PE lessons are so much imagination, creativity and fun, we always learn new skills. more importantly their It's good to learn new skills and energy levels during put them towards an activity or lunchtimes and playtimes. a game. The games we play are engaging and always enjoyable. We all love double PE as an afternoon of PE is the best." Pupil voice "LSC make our PE lessons fun and make me want to get better. I enjoyed learning ball skills and from this I have lioined Whitchurch cricket team. I have never played cricket before but I enjoyed rounders and cricket and decided to try it out so I can further develop my skills. I am really enjoying it and enjoy playing in mini tournaments with the aspiration to make it to the team one day." There has been an increased level of children working at an expected level in PE across KS1. Year 3 – 53% of pupils working at the expected level by the end of the academic year (last year there was 49%, so this percentage has increased) Year 4 – 73% of pupils working at the expected level by the end of the academic year

			Year 5 – 79% of pupils working at the expected level by the end of the academic year	
			Year 6 – 86% of pupils working at the expected level by the end of the academic year	
			"OPAL play is amazing, we have such a fun, active time with our friends. WE are developing our social skills, leadership skills and our physical activity levels. We can use all the different lose part to enhance our imagination and creativity. We all enjoy making up our games and	
Federation Website page to be updated regularly focusing on PE and updated regularly.  To raise awareness of PE and sportingachievements through sharing with the school community to encourage all pupils to aspire to being involved in sport.  To raise the profile of PE	Pupils – so they are aware of the clubs that are offered within our local community, so they know where they can go.	in regular physical activity  – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical	of funding Raising awareness of sport and PE for children to encourage them to	All children accessed a range of sports to promote the importance of a healthy lifestyle and given the opportunities to try out new sports and activities.

through enrichment activities and parental involvement.	Parents invited to sports day and sports week activities	Increased participation in competitive sport	enjoy sports and activities in school.  "I participated in cricket and netball competitions competition; I enjoyed showcasing my enjoyment of netball. I play for the local netball team, but it was great to be given the opportunity to represent our academy."  Pupil voice "I was the fastest sprinter in the Virtual athletics competition for Year 3. I won a medal and was very proud of my achievements, out of 19 trust schools, I could not believe I was the fastest, It has made me realise that I might be good and I have asked dad to start running with me, I want to get better and see where it can take me. It gave me the opportunity to find something I am good at and make me want to continue to improve my skills.	
Staff to receive appropriate CPD to improve teaching of PE.	Teachers – to receive appropriate CPD	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Funding spent: £2907: 15% funding Enables PE subject leader(s) to remain up to date with local offer, new legislation and government guidance.  PE subject leader has worked closely with LSC to ensure high quality lessons take place and remains up to date with all new government guidance.	

Children to participate in enrichment activities, so they can experience alterative sports – 1 per term.	Pupils – they will participate in alternative enrichment activities to provide them with the experience of new sports and activities  Staff – CPD	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Funding spent: £1978:10% funding LSC enrichment days enabled the children to undertake and participate in new activities which developed the option to develop further if they enjoy it.	Children offered the opportunities to attended holiday clubs to further develop new skills in new sports.
			Pupil voice "I really enjoyed the playing quidditch, it was a new sport which I have never done before." All children provided with the opportunity to try out new sportsarchery, golf, handball, quidditch, nerf guns in order to promote a range of sporting/physical activities to them.	
Continue to offer a wide	Ensure clubs are well	Key indicator 4: Broader	Funding spent:	73% children at WIA
range of activities both within and outside	publicised toparents and carers – information and	experience of a range of sports and activities	£1200 : 6% of funding Enable pupils to have additional	attended an after school club which further promotes
the curriculum in order to	links to local sports clubs	offered to all pupils.	experiences / clubs to expose	the development of new
involve more pupils to	through the Whitchurch		them to a wide range of sports that	
participate in physical	Sports Partnership			were provided with
activity/ healthy lifestyles	Opportunities for adventurous		find physical activities/ sports which	
	andrisky play to be included		will lead to life-long healthy habits.	their skills and promote their
	every lunchtime supported by			fitness levels outside of
	trained staff (large loose parts		Pupil voice "I have attended a lot of after school clubs over the	school and the classroom.
	play/ climbing/ scooters/ rabo carts/ table tennis)		year. They are always fun and	
	Tabo carra, rabie reminaj		engaging and I enjoy being	
	Sports enrichment days		active after school after spending	
	organisedd <b>i</b> gsports week		time on my ipad learning in	
	providing newexperiences		lessons, it is good to get some	
	to children		exercise and fresh air."	
	Use of swimming pool for ASC			

Children to participate in a range of sporting competitions within the Marches partnership.	Pupils – to engage in competitions Staff – CPD to be able to watch sporting competitions and the arrangements to be able to take this back to school to arrange competitions within school.	Key indicator 5: Increased participation in competitive sport	Children to take part in sporting competitions and experience the competitive element of PE and sport.  Children participated in 3	

Year 6 swimming data: 2023 – 2024	Number of children who can swim competently, confidently and proficiently over 25 meters	Number of children who can use a range of strokes effectively	Number of children who can perform safe self-rescue in different water-based situations
Number of children in cohort 78 children	73% (57 children)	48% (38 children)	100% (78 children)