

Whitchurch CE Infant & Nursery Academy

Evidence the Impact of School PE and sports Grant 2023-2024

| Total amount allocated carried over for 2022/2023 | £0 |
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| Total amount allocated for 2023/2024 | £17460 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0 |
| Total amount allocated for 2023/2024 To be spent and reported on by 31st July 2024. | £17460 |
| Total spent 2023-2024 | £17460 |

| Key priorities and planning | | | |
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| Intent | Implementation | Impact | Sustainability and next steps |

high quality PE lessons during curriculum time in addition to:

Daily active break time Daily active lunch Daily mile All children to access Forest school during the lvear

Curriculum resources to be improved and Imaintained to ensure all Further investment in a high standard with high quality resources.

Children to be engaged in More pupils meeting their daily physical activity goal, more pupils taking part in PE and Sport Activities. Little Sports company (LSC) to provide high quality PE lessons to each class. Lessons to be observed and supported by lengage in at least 60 class teachers, co-coaching minutes of physical with LSC coaches to develop staff individual CPD 30 minutes should be in needs.

PE lessons are taught to resources for the teaching of / range of sports.

> Resources to promote more physical activity during breaks and lunch times.

Regular timetabled Forest school. High quality resources to be purchased and maintained to ensure high quality forest school lessons can take place.

Provision of daily sports club atlunchtime and weekly after school football club.

Key indicator 1 -The engagement of all pupils £10,700 : 60% of funding in regular physical activity – the Chief recommend that all children and young people aged 5 to 18 school.

Key indicator 3: Increased confidence. staff in teaching PE and sport

experience of a range of sports and activities offered to all pupils.

Funding spent:

More pupils meeting their daily Medical Officer guidelines physical activity goal, more pupils taking part in PE and Sport Activities. Little Sports company (LSC) provided high quality PE lessons to each class. Lessons were activity per day, of which observed and supported by class deliver high quality PE teachers, co-coaching with LSC coaches to develop staff lindividual CPD needs. High engagement from pupils most pupils enjoy PPA lessons. P.E. to enhance the provision knowledge and skills of all I enjoy being active, our lessons are fun, and I enjoy learning new sports' This year has been different, Key indicator 4: Broader the sports coaches are so good, they encourage us to take part and try new things, they always encourage us to get better' Positive feedback from teachers children are excited for PE lessons, there is a high level of engagement, every child

> participates in every lesson. They are keen and excited when

it is PE afternoon. Pupil voice

"Our PE lessons are so much fun, we always learn new skills. It's good to learn new skills and but them towards an activity or la game. The games we play are engaging and always enjoyable. We all love double PE as an

Children have a more positive lattitude towards PE and sport and being physically fit. They have an enjoyment towards being active and strive to want to remain fit and healthy to adopt a healthy lifestyle.

Next steps – continue to lessons led by class teachers who have been upskilled and are confident at delivering high quality lessons.

Teachers to continue to promote a range of sports to children to promote a range of sports which the children can access outside of school.

afternoon of PE is the best." Pupil voice "LSC make our PE lessons fun and make me want to get better. I enjoyed learning ball skills and from this I have joined Whitchurch Alport and am now part of the football team." There has been an increased level of children working at an expected level in PE across KS1. Year 1 – 76% of children are working at the expected level or labove in PE Year 2 – 79% of children are working at the expected level or above in PE. "Forest school is amazing and I have learnt new skills, I enjoy climbing trees and playing with my friends. I enjoy going to Brown Moss because I can climb trees like I do in school and I know it is good to get fresh air and not always have screentime."

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| | Pupils, staff and parents. | Key indicator 2 -The | Funding spent | All children accessed a |
| to be updated regularly | | | £1,500 towards sports week : 8% of | |
| focusing on PE and | | | | promote the importance |
| updated regularly. | | – the Chief Medical Officer guidelines | Raising awareness of sport and PE | or a nearing illestyle and |
| | | recommend that all | for children to encourage them to | try out new sports and |
| To raise awareness of PE | | children and young | develop a love of sport and fitness to promote a healthier | activities. |
| and sportingachievements | Pupils – so they are aware | people aged 5 to 18 | lifestyle. | denvinos. |
| through sharing with the | of the clubs that are offered within our local | engage in at least 60 | | |
| school community to | community, so they know | minutes of physical | All children participated in | |
| encourage all pupils to | where they can go. | activity per day, of which | sports week and engaged in a | |
| aspire to being involved in | | 30 minutes should be in | virtual athletics competition | |
| sport. | | school. | across the trust. | |
| 35011. | | | All children participated in a | |
| To raise the profile of PE | | | sports day where parents could | |
| through enrichment | | Key indicator 5: | watch their achievements and | |
| activities and parental | Parents invited to sports | Increased participation | enjoy sports and activities in school. | |
| involvement. | day and sports week | in competitive sport | SCHOOL. | |
| | activities | | "Sports day was amazing, my | |
| | | | mum and dad got to see me | |
| | | | win the running race, they were | |
| | | | very proud of me." | |
| | | | | |
| | | | "I participated in a dodgeball | |
| | | | competition, it was really good | |
| | | | to play as a team and it is the | |
| | | | first competition I have every | |
| | | | done before, I was proud to | |
| | | | represent our academy and we came second, which was | |
| | | | amazing." | |
| | | | GITIGZIIIG. | |
| | | | Selected children attended an | |
| | | | SEN athletics day which provided | |
| | | | the children with the opportunity | |
| | | | to compete in a new range of | |
| | | | activities and represent the | |
| | | | academy. | |

| Staff to receive appropriate CPD to improve teaching of PE. | Teachers – to receive appropriate CPD | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Funding spent: £2907: 15% funding Enables PE subject leader(s) to remain up to date with local offer, new legislation and government guidance. PE subject leader has worked closely with LSC to ensure high quality lessons take place and remains up to date with all new government guidance. | |
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| Children to participate in enrichment activities, so they can experience alterative sports – 1 per term. | Pupils – they will participate in alternative enrichment activities to provide them with the experience of new sports and activities Staff – CPD | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Funding spent: £1978: 10% funding LSC enrichment days enabled the children to undertake and participate in new activities which developed the option to develop further if they enjoy it. Pupil voice "I really enjoyed the nerf gun day, it was fabulous and so much fun. I enjoyed it that much I went to the holiday club so I could do it again. It was a fun filled day." All children provided with the opportunity to try out new sportsarchery, golf, handball, quidditch, nerf guns in order to promote a range of sporting/physical activities to them. | |
| Continue to offer a wide range of activities both within and outside the curriculum in order to involve more pupils to participate in physical activity/ healthy lifestyles | Ensure clubs are well publicised toparents and carers – information and links to local sports clubs through the Whitchurch Sports Partnership Opportunities for adventurous | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Funding spent: £1000: 5% of funding Enable pupils to have additional experiences / clubs to expose them to a wide range of sports that may inspire andmotivate them to find physical activities/ sports which | were provided with |

| | andrisky play to be included every lunchtime supported by trained staff (large loose parts play/ climbing/ scooters/ rabo carts/ table tennis) Sports enrichment days organisedduring sports week providing newexperiences to children Use of swimming pool for ASC | | Pupil voice "After school clubs are so much fun, we play a range of games and sports and I like playing with my friends as well as getting better and improving my skills" | |
|---|--|---|--|---|
| Children to participate in a range of sporting competitions within the Marches partnership. | Pupils – to engage in competitions Staff – CPD to be able to watch sporting competitions and the arrangements to be able to take this back to school to arrange competitions within school. | Key indicator 5: Increased participation in competitive sport | Funding spent: £375: 2% funding Children to take part in sporting competitions and experience the competitive element of PE and sport. Children participated in 3 competitions against other local schools. "I participated in a dodgeball competition, it was really good to play as a team and it is the first competition I have every done before, I was proud to represent our academy and we came second, which was amazing." | Continue to provide sporting competitions for the children to participate in, to promote and develop skills but also leadership and sportsmanship skills. |